Grad Students Present at Multiple Venues; Research Symposium and Workshops Planned

by Ken Lokensgard

The Plateau Center for Native American Research and Collaborations continues in its role as a source of research support and Native graduate student service. Regular activities include consultation on grants and grant proposals, departmental outreach, and communication with the cultural resources representatives of numerous tribes. In all cases, the Plateau Center encourages responsible collaborative research and other work with the MOU Signatory Tribes and other tribal communities. The Plateau Center also maintains regular contact with many of WSU’s current Native American graduate students, as well as new applicants to degree programs.

Indigenous Graduate and Professional Students Organization (IGPSA)

The Indigenous Graduate and Professional Students Organization (IGPSA) held their first meeting of the spring semester in January. Natural Resource Sciences doctoral student Landon Charlo (CSKT) brought together fellow Native graduate students to discuss potential activities. Later in the semester, the group plans to visit Nez Perce fisheries to explore the intersections of Western science and Indigenous knowledge and how these intersections can be highlighted in research and in daily life. Native graduate students interested in peer support, community, and research discussion are encouraged to contact Landon or myself, Ken Lokensgard, to hear how they can get involved with IGPSA. Undergraduates who are interested in graduate or professional school are welcome to contact us as well.

Graduate Center Gains a Computer Workstation

The Graduate Center (Cleveland 27 A), which we reserve for Native American graduate students, IGPSA, and student groups, now houses a computer workstation. Students can use the computer there for research, and they will be able to access a variety of programs and databases placed on it for their convenience. As before, students also have access to the many books and other texts dealing with Indigenous Research Methods, citation styles, and other topics, that are in the Center.

Grad Students Present at Globalization, Diversity and Education Conference

The WSU College of Education held its 12th Annual International Globalization, Diversity, and Education Conference on February 18 and 19 at the Northern Quest Resort, in Airway Heights, WA. Nursing graduate student Cassey Jankowiak (Navajo descent) co-facilitated a workshop, and Counseling Psychology graduate student Matthew Hale (Cherokee Nation descent) co-presented a paper on Islamophobia. Cultural Studies and Social Thought graduate student Angela Picard (Nez Perce) co-facilitated several workshops. She also introduced keynote performer Crit Callebs. Callebs, of Eastern Band Cherokee descent, gave a presentation entitled, “Traditional Mentoring: The Art of Changing Lives.”

Of special note was the workshop, “My Mother’s Image: Indigenous Women Reclaiming Race, Culture, and Inequality Dialogues in Education.” Cultural Studies and Social Thought graduate students Paulina Abustan (Filipina), Veneice Guillory-Lacy (Nez Perce), and Angela Picard (Nez Perce) led the workshop. Veneice works in Native American Programs as a graduate assistant.

SIP Plans 2nd Indigenous Research Symposium

Counseling Psychology doctoral student Greg Urqhart (E. Band Cherokee descent), president of the WSU chapter of the Society for Indian Psychologists, is currently organizing the graduate research symposium to be held this spring. This interdisciplinary symposium, supported by the College of Education, the Center for Mestizo & Indigenous Research & Engagement, and the Plateau Center, will welcome presentations and posters from students and faculty from across disciplines and institutions. Details will be forthcoming.

Plateau Center to Host Workshops on Effective Mentoring and Collaborative Research

As noted in the previous newsletter, the Plateau Center will collaborate with the Graduate School and other programs, to host workshops on effective mentoring and collaborative research this spring. A research-oriented workshop, in which we will discuss tribal cultural and legal research protocols, Indigenous Research Methods, and more, will take place in March. The workshop on...
effective mentoring will follow in April. Presenters will include Native graduate students, faculty, and members of local tribal communities. Again, details will be forthcoming, but feel free to contact me in the meantime for more information.

As always, I remind members of the tribal communities, faculty members, and staff who are interested in responsible, collaborative research or who simply want to know more about the Plateau Center and its activities to speak with me, Dr. Ken Lokensgard, at kenneth.lokensgard@wsu.edu or at 509–335–1055.